

Chester Park Elementary School of the Arts

835 Lancaster Highway
Chester, South Carolina 29706

Grades	PK-5 Elementary School	
Enrollment	579 Students	
Principal	Dr. L.Chantelle Baker-Parnell	803-581-7279
Superintendent	Larry B. Heath	803-385-6122
Board Chair	John W. Davis	803-482-4524

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	75	16	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	Below Average	Unsatisfactory	Yes

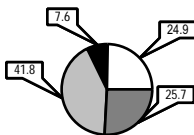
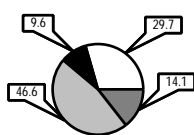
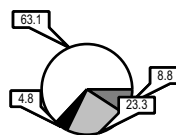
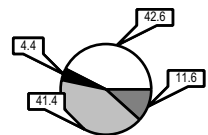
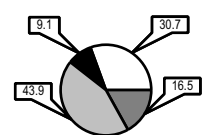
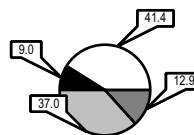
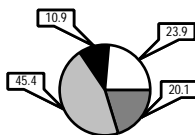
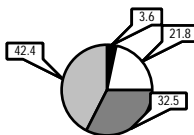
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	255	100.0	24.9	41.8	25.7	7.6	42.2	Yes	Yes
Gender									
Male	97	100.0	33.7	43.2	18.9	4.2	30.5	N/A	N/A
Female	158	100.0	19.5	40.9	29.9	9.7	49.4	N/A	N/A
Racial/Ethnic Group									
White	126	100.0	16.5	38.8	31.4	13.2	57.0	Yes	Yes
African American	126	100.0	33.6	44.0	20.0	2.4	26.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	227	100.0	19.8	43.7	27.9	8.6	45.9	N/A	N/A
Disabled	28	100.0	66.7	25.9	7.4	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	255	100.0	24.9	41.8	25.7	7.6	42.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	255	100.0	24.9	41.8	25.7	7.6	42.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	156	100.0	29.9	44.8	21.4	3.9	33.8	Yes	Yes
Full-pay meals	99	100.0	16.8	36.8	32.6	13.7	55.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	254	100.0	29.4	46.8	14.1	9.7	33.9	Yes	Yes
Gender									
Male	97	100.0	36.8	44.2	13.7	5.3	23.2	N/A	N/A
Female	157	100.0	24.8	48.4	14.4	12.4	40.5	N/A	N/A
Racial/Ethnic Group									
White	125	100.0	21.7	45.0	19.2	14.2	43.3	Yes	Yes
African American	126	100.0	36.8	48.0	9.6	5.6	25.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	226	100.0	23.1	50.7	15.4	10.9	36.7	N/A	N/A
Disabled	28	100.0	81.5	14.8	3.7	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	254	100.0	29.4	46.8	14.1	9.7	33.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	254	100.0	29.4	46.8	14.1	9.7	33.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	155	100.0	33.3	50.3	10.5	5.9	27.5	Yes	Yes
Full-pay meals	99	100.0	23.2	41.1	20.0	15.8	44.2	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	254	100.0	62.9	23.4	8.9	4.8	13.7
Gender							
Male	97	100.0	63.2	24.2	9.5	3.2	12.6
Female	157	100.0	62.7	22.9	8.5	5.9	14.4
Racial/Ethnic Group							
White	125	100.0	51.7	27.5	13.3	7.5	20.8
African American	126	100.0	74.4	19.2	4.8	1.6	6.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	226	100.0	60.2	25.3	9.5	5.0	14.5
Disabled	28	100.0	85.2	7.4	3.7	3.7	7.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	254	100.0	62.9	23.4	8.9	4.8	13.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	254	100.0	62.9	23.4	8.9	4.8	13.7
Socio-Economic Status							
Subsidized meals	155	100.0	71.9	22.2	5.2	0.7	5.9
Full-pay meals	99	100.0	48.4	25.3	14.7	11.6	26.3

Social Studies							
All Students	254	100.0	42.3	41.5	11.7	4.4	16.1
Gender							
Male	97	100.0	40.0	47.4	10.5	2.1	12.6
Female	157	100.0	43.8	37.9	12.4	5.9	18.3
Racial/Ethnic Group							
White	125	100.0	34.2	41.7	18.3	5.8	24.2
African American	126	100.0	51.2	40.0	5.6	3.2	8.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	226	100.0	38.5	43.4	13.1	5.0	18.1
Disabled	28	100.0	74.1	25.9	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	254	100.0	42.3	41.5	11.7	4.4	16.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	254	100.0	42.3	41.5	11.7	4.4	16.1
Socio-Economic Status							
Subsidized meals	155	100.0	48.4	43.1	6.5	2.0	8.5
Full-pay meals	99	100.0	32.6	38.9	20.0	8.4	28.4

Abbreviations for Missing Data
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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	87	100.0	19.3	33.7	30.1	16.9	47.0
	4	70	100.0	22.1	55.9	16.2	5.9	22.1
	5	98	100.0	31.6	38.8	28.6	1.0	29.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	31.7	46.3	11.0	11.0	22.0
	4	70	100.0	32.4	41.2	16.2	10.3	26.5
	5	98	100.0	25.5	51.0	15.3	8.2	23.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	61.0	23.2	8.5	7.3	15.9
	4	70	100.0	57.4	23.5	13.2	5.9	19.1
	5	98	100.0	68.4	23.5	6.1	2.0	8.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	34.1	31.7	24.4	9.8	34.1
	4	70	100.0	44.1	50.0	5.9	0.0	5.9
	5	98	100.0	48.0	43.9	5.1	3.1	8.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 579)				
First graders who attended full-day kindergarten	99.0%	N/A	100.0%	100.0%
Retention rate	6.9%	N/A	3.6%	2.8%
Attendance rate	94.4%	N/A	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	N/A	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	N/A	0.0%	0.0%
Eligible for gifted and talented	11.7%	N/A	8.8%	10.4%
On academic plans	7.6%	N/AV	39.8%	33.6%
On academic probation	0.0%	N/AV	1.2%	1.0%
With disabilities other than speech	7.0%	N/A	8.4%	7.5%
Older than usual for grade	1.3%	N/A	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	N/R	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	48.8%	N/A	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.7%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	2.8%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.6%	87.3%
Teacher attendance rate	96.0%	N/R	95.1%	94.9%
Average teacher salary	\$40,538	I/S	\$42,269	\$42,485
Prof. development days/teacher	12.6 days	N/R	14.0 days	13.3 days
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	N/R	18.0 to 1	18.6 to 1
Prime instructional time	88.5%	N/R	89.6%	89.7%
Dollars spent per pupil*	\$4,562	N/A	\$6,382	\$6,557
Percent of expenditures for teacher salaries*	83.5%	N/A	63.2%	64.0%
Percent of expenditures for instruction*	86.6%		68.0%	69.1%
Opportunities in the arts	Excellent	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development	Average	N/R	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was an exceptional one for Chester Park Elementary School of the Arts and Chester County School District. Our students gave their best in every effort.

We are very pleased with the direction of our school as we strive to make the best interest of all students our number one commitment. The community support of our efforts to provide the very best experiences for our students was exceptional. We know the best will continue to come!

During the past school year, Chester Park Elementary School of the Arts received various grants to continue our focus on integrating arts in standards-based curriculum. CPE School of the Arts is in its second year as an Arts in Basic Curriculum (ABC) site. This year we were able to have artists in all visual art areas, artist-in-residence and professional development opportunities for all teachers in the integration of the arts and core academic areas. Our students have blossomed into knowledgeable, open-minded and caring people. We are extremely proud.

All stakeholders were involved in our initial accreditation from the Southern Association of Colleges and Schools. We received exemplary status because of our efforts as we strive to continue academic rigor in the curriculum.

We take great pride in the academic accomplishments of our teachers and the continued support of our families. Thank you all for your support in making Chester Park Elementary School of the Arts a fantastic school. CPE School of the Arts is a place of Academic Excellence Through the Arts.

L. Chantelle Baker-Parnell, Ph.D, Principal
Donna Darby, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	89	75
Percent satisfied with learning environment	92.7%	85.2%	74.7%
Percent satisfied with social and physical environment	95.2%	90.8%	76.7%
Percent satisfied with school-home relations	92.9%	89.9%	70.7%

*Only students at the highest elementary school grade level at this school and their parents were included.